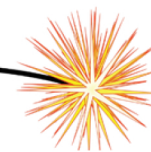


LITERACY CHALLENGE GRADES

K-5

SPARK YOUR SMARTS
www.missrubyskids.net



B I N G O

<p>Write a letter to a friend and send it in the mail. Be sure to tell your friend about the last good book you read.</p> <p>Date Completed:</p>	<p>Look at photos and have your child create a story telling what happened before, during, and after the photo.</p> <p>Date Completed:</p>	<p>Read for at least 20 minutes.</p> <p>Date Completed:</p>	<p>Draw a picture of your favorite character from a book.</p> <p>Date Completed:</p>	<p>Describe a friend or family member using only adjectives. The other person has to guess who is being described.</p> <p>Date Completed:</p>
<p>Place a mystery object in a dark colored bag. Have the child feel the object and describe what the object feels like using descriptive language.</p> <p>Date Completed:</p>	<p>Hide plastic letters or paper with letters written on them. Have a child search for the letters. They can either say what letter they found and/or build words with the letters. (Try this outside!)</p> <p>Date Completed:</p>	<p>Act out scenes from a favorite book. The other players guess which book is being acted out.</p> <p>Date Completed:</p>	<p>Read for at least 20 minutes. Share three new words that you learned and write out the definition of those words. If no new words, write out the definition of five words from the reading that you know.</p> <p>Date Completed:</p>	<p>Play "Eye Spy" but use the first letter sound as the description. For example, "I spy something that starts with the letter S. The child will have to make the letter sound in order to guess the right object.</p> <p>Date Completed:</p>
<p>Read for at least 20 minutes. Write a summary of what you read and share it with your teacher.</p> <p>Date Completed:</p>	<p>Bounce a ball for each syllable a sight or vocab word has. For example, "taco" has two syllables so child would bounce the ball twice.</p> <p>Date Completed:</p>	<p>Free Space</p>	<p>Have your child create a pretend restaurant menu complete with prices. Once they have written out the words for the menu, pretend play a visit at their restaurant.</p> <p>Date Completed:</p>	<p>Place random objects in a large bag. Have the child pick three items from the bag. The child must tell a story using the items they picked.</p> <p>Date Completed:</p>
<p>Write out at least three adjectives to describe a character from a book. Share your words with someone else and get them to guess your character.</p> <p>Date Completed:</p>	<p>Help your child create a book wish list. Take the wish list to your school library to see if they have any of the desired books to check out.</p> <p>Date Completed:</p>	<p>Have your child help write out or draw the grocery list into categories. Take them to the store with you to read the list and find the groceries.</p> <p>Date Completed:</p>	<p>Start by saying a random word and see how many rhyming words your child can think of.</p> <p>Date Completed:</p>	<p>Family Reading Night! Everyone in the home must read for at least 20 minutes.</p> <p>Date Completed:</p>
<p>Write letters or sight words on pavement with chalk. Call out the letter/sight word and an action the child does to get to the sight word. Examples: hop, skip, run</p> <p>Date Completed:</p>	<p>Create a busy bag for the car. Bags should contain: Books Paper Pencils Crayons/Markers</p> <p>Date Completed:</p>	<p>An adult and child talk about how their day went. Each person will have to write a story about the other person's day.</p> <p>Date Completed:</p>	<p>Read for 20 minutes and call someone and tell them all about the reading.</p> <p>Date Completed:</p>	<p>Write letters or sight words on paper. Place the letters or sight words around a room in the house. Play music and when the music stops, call out a letter/sight word and the child should rush to that letter or word and freeze.</p> <p>Date Completed:</p>